



Attachment 2 - 2018-19 Ineligibility Letter March 19, 2019

CALIFORNIA SCHOOL FINANCE AUTHORITY

915 Capitol Mall, Suite 101
Sacramento, CA 95814
p (916) 651-7710
f (916) 651-7709

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CSFA@treasurer.ca.gov
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Public Instruction

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EXECUTIVE DIRECTOR
Katrina M. Johantgen

March 18, 2019

Linda Christiansen, Director of School Operations
ICEF Inglewood Middle Charter Academy
3855 W. Slauson Ave
Los Angeles, CA 90043

RE: Good Standing Certification

Dear Ms. Christiansen:

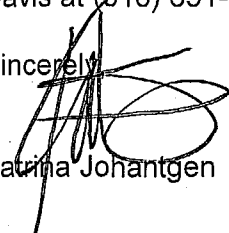
Thank you for your interest in the 2018-19 Charter School Facility Grant Program (Program). Unfortunately, your application on behalf of ICEF Inglewood Middle Charter Academy (CDS 19646340120311) was deemed ineligible for a grant at this time. Representatives from Inglewood Unified provided certification stating that ICEF Inglewood Middle Charter Academy is not in good standing and or not in compliance with its charter.

Pursuant to Section 10170.3(f) of Program regulations, a charter school is eligible for a grant if the charter school is in "good standing with it's the chartering authority and is in compliance with the terms of its charter at the time of application submission, and without interruption throughout the term of the grant."

ICEF Inglewood Middle Charter Academy shall have 30 calendar days in which to cure this status with your chartering authority. Pursuant to Section 10170.10 (f) ICEF Inglewood Middle Charter Academy may request a single extension of up to 30 days. Failure to resolve this matter within the deadlines provided will result in the school being found ineligible for the remainder of its grant (Second and True-up Apportionments).

Should you have any questions or need additional information, please feel free to contact Ian Davis at (916) 651-7712 or Anne Osborne at (916) 651-7716.

Sincerely,


Katrina Johantgen

Attachment 3 - ICEF Inglewood Appeal letter to Authority May 15, 2019



May 15, 2019

SENT VIA USPS CERTIFIED MAIL and EMAIL

Inglewood Unified School District Board of Education
ATTN: Thelma Meléndez de Santa Ana, Ph.D., State Administrator
401 South Inglewood Avenue
Inglewood, CA 90301

Re:	ICEF Inglewood Middle Charter Academy Request to Appeal Staff Decision Pursuant to 4 CCR section 10170.3(f)
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Dear Board of Education of the Inglewood Unified School District:

We are in receipt of a notice from the California School Finance Authority, enclosed as Exhibit A herein, that the Inglewood Unified School District (“IUSD”) Staff have certified to the California School Finance Authority that ICEF Inglewood Middle Charter Academy is not in good standing and not in compliance with its charter. This negative certification has caused the California School Finance Authority to determine that ICEF Inglewood Middle Charter Academy is not eligible to receive an award from the 2018-2019 Charter School Facility Grant Program.

Pursuant to 4 CCR section 10170.3(f), ICEF Inglewood Middle Charter Academy hereby appeals the IUSD Staff’s certification to the California School Finance Authority that ICEF Inglewood Middle Charter Academy is not in good standing and not in compliance with its charter to the Inglewood Unified School District Governing Board.

Please schedule a public hearing before the Board of Education at a properly noticed public meeting to hear the appeal. Please provide me the date and time of the public hearing as soon as practicable.



Should you have any questions or need additional information, please contact me at any time.

Sincerely,

Parker Hudnut
Chief Executive Officer
ICEF Public Schools

Cc: Sue Ann Salmon Evans
Dannis Wolliver Kelley
115 Pine Avenue, Suite 500
Long Beach, CA 90802

✓ Katrina Johantgen, California School Finance Authority
916 Capitol Mall, Suite 101
Sacramento, CA 95814

Enclosures



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March 18, 2019

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Los Angeles, CA 90043

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Should you have any questions or need additional information, please feel free to contact Ian Davis at (916) 651-7712 or Anne Osborne at (916) 651-7716.

Sincerely,


Katrina Johantgen

Attachment 4 - IUSD Board Meeting May 29, 2019

Regular Board Meeting

Inglewood USD

May 29, 2019 5:30PM

Dr. Ernest Shaw Board Room 401 S. Inglewood Avenue Inglewood, CA 90301

Mission Statement:

The mission of the Inglewood Unified School District is to ensure that all our students are taught rigorous standards based curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools, and effective partnerships with all segments of the community.

1. INITIAL CALL TO ORDER

Minutes:

Dr. Thelma Melendez de Santa Ana called the meeting to order at 5:30 p.m.

2. PLEDGE OF ALLEGIANCE

Minutes:

Crystal Gutierrez, Student at Inglewood High School led the audience in the Pledge of Allegiance.

3. ROLL CALL

3.a. Board Members: Margaret Turner-Evans, President (Seat #4); Dr. D'Artagnan Scorza, Vice President (Seat #5); Dr. Dionne Young Faulk, Member (Seat #1); Dr. Carliss McGhee, Member (Seat #2); Alice B. Grigsby, Member (Seat #3)

Minutes:

The following Board members were present:

Dr. D'Artagnan Scorza
Alice B. Grigsby
Dr. Dionne Young Faulk
Dr. Carliss McGhee

Absent:

Margaret Turner-Evans

3.b. Cabinet Members: Dr. Thelma Melendez de Santa Ana, State Administrator; Nora Roque, Executive Director of Human Resources; Dr. Carmen Beck, Chief Academic Officer; and Eugenio D. Villa, Chief Business Official

Minutes:

The following Cabinet members were present:

Dr. Thelma Melendez de Santa Ana
Dr. Carmen Beck
Nora Roque
Eugenio D. Villa

4. APPROVAL OF AGENDA

Minutes:

The agenda was approved with the following modifications:

The order of Item 11d9 was moved to be heard at the conclusion of the public

comments section and action to be taken thereafter.

Additionally, item 11d8 was pulled from the agenda and will be brought back at another Board meeting.

5. PUBLIC COMMENTS ON AGENDIZED AND NON-AGENDIZED ITEMS: This portion of the Agenda provides an opportunity for members of the public to directly address the State Administrator and Board of Education on agenda and non-agenda items; however, the Brown Act precludes any action being taken on any items not appearing on the posted agenda for action. A public comment card must be completed and submitted to the School Police Officer who will be stationed at the entrance of the meeting room prior to the beginning of the Public Comment period. Members of the public who wish to speak about an item on the posted agenda must indicate the item number on the Public Comment Card. Three [3] minutes will be allotted to each speaker; and a maximum of thirty [30] minutes for public comment on agenda items and [30] minutes for public comment on non-agenda items will be allotted during this section. If the public comment cards exceed [10] cards per section, the State Administrator may reduce the time allowed from one or two minutes to either two or one minute, per person to hear from more speakers.

5.a. Public Comment on Agenda Items

Minutes:

The following speaker addressed the State Administrator, Board of Education, and Cabinet regarding agenda items:

1. Chris Graeber, Items 11.a.1. and 11.a.8

5.b. Public Comment on Non-Agenda Items

Minutes:

The following speakers addressed the State Administrator, Board of Education, and Cabinet regarding non-agenda items:

1. Audrey Thompson, STEM Program and Summer Algebra Institute
2. Aba Ngissah, Aerospace Corporation Project and Administrator Appreciation Event
3. John Hughes, Leadership
4. Elijah A. Woodson, Accolades for Outgoing Administrator, Garry Gregory
5. Cicely Bingener, Succeeding on purpose
6. Dhun May, SB 276

Consent Calendar

Item 11.d.9

Minutes:

Dr. Melendez considered an appeal requested by ICEF Inglewood Middle Charter Academy regarding the request for certification of good standing to the California School Finance Authority as follows:

By way of background, ICEF submitted a public funding application for the 2018-19 Charter School Facility Grant Program. The California School Finance Authority, which administers the program requested the District

provide a certification that ICEF was in good standing with the District and in compliance with its charter. The District determined that ICEF was not in good standing and declined to provide the requested certification.

On March 18, 2019, CSFA informed ICEF that it was ineligible for funding.

On May 20, 2019, ICEF requested an appeal of the District's determination pursuant to the regulations governing the grant program. Accordingly, Dr. Melendez considered ICEF's appeal of the District's determination that the Charter School is not in good standing within the meaning of the regulations.

The appeal was conducted as follows: ICEF was given five (5) minutes to present its position. Ms. Evans, District legal counsel, was present to address the issue.

Upon the conclusion of the appeal, a final decision as to whether to affirm or rescind the District's determination that ICEF is not in good standing with the District and not in compliance with its charter.

Dr. Melendez asked for Parker Hudnut from ICEF to provide his report regarding ICEF's request for certification of good standing to the California School Finance Authority.

At the conclusion of Mr. Hudnut's report Ms. Sue Ann Evans from Dannis Woliver Kelley explained the process described above.

Dr. Melendez extended her appreciation to Mr. Hudnut for his report and further provided her decision as follows:

The information presented was not sufficient to warrant a reversal of the District's original certification to the CSFA regarding ICEF's standing with the District being incorrect or erroneous.

ICEF's history of inadequate academic performance is the subject of findings issued March 6, 2019, in declining to renew the charter.

In light of the performance data and the requirements of the charter, Dr. Melendez did not find error in the District's determination. Accordingly, ICEF's appeal was denied.

6. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

6.a. Conference with Legal Counsel/Pending Litigation (Pursuant to Government Code Section 54956.9 ([a] and (d)(1):

6.a.1. OAH Case No. 2018120848



Attachment 6 - Authority Appeal Response June 17, 2019

CALIFORNIA SCHOOL FINANCE AUTHORITY

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State Treasurer

TOM TORLAKSON
State Superintendent of
Public Instruction

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Director of Finance

EXECUTIVE DIRECTOR
Katrina M. Johantgen

June 17, 2019

Parker Hudnut, Chief Executive Officer
ICEF Inglewood Middle Charter Academy
3855 W. Slauson Ave
Los Angeles, CA 90043

Mr. Hudnut:

On February 21, 2019, the California School Finance Authority (Authority) received a notification from Inglewood Unified School District (Inglewood Unified) that ICEF Inglewood Middle Charter Academy (CDS 19646340120311) is not in good standing with its chartering authority or in compliance with the terms of its charter. Pursuant to Section 10170.3(f) of Charter School Facility Grant Program (Program) regulations, a charter school is eligible for a grant if the charter school is in "good standing with its chartering authority and is in compliance with the terms of its charter at the time of application submission, and without interruption throughout the term of the grant." As a result of the notice from Inglewood Unified, ICEF Inglewood Middle Charter Academy was found ineligible for the 2018-19 Program Award, and an ineligibility letter was sent to the school on March 18, 2019.

On May 20, 2019, the Authority received an Appeal from ICEF Inglewood Middle Charter Academy regarding its 2018-19 Program ineligibility determination. Pursuant to Program regulations section 10170.3(f), the Authority relies "on information from the chartering authority regarding the school's good standing and compliance with the terms of its charter." As of June 19, 2019 the Authority has not received conformation from Inglewood Unified that ICEF Inglewood Middle Charter Academy is in good standing with its chartering authority and is in compliance with the terms of its charter. Thus Authority staff is unable to overturn this determination and the school remains ineligible for the 2018-19 Program Award.

Pursuant to Program regulations Section 10170.10(d), the applicant may appeal the matter to the Authority Board, by submitting a letter of appeal within 30 calendar days of this notice to the above address. Should you have any questions or need additional information, please feel free to contact Ian Davis or Anne Osborne at (916) 651-7710.

Sincerely,

Thomas Dear

Attachment 7 - ICEF Inglewood Appeal letter to the Board July 15, 2019



July 15, 2019

VIA U.S. MAIL and FAX

Katrina M. Johantgen, Executive Director
California School Finance Authority
915 Capitol Mall, Suite 101
Sacramento, CA 95814
Fax: (916) 651-7709

Re:	ICEF Inglewood Middle Charter Academy (“IIMCA”) Appeal of Staff Decision Regarding IIMCA’s Ineligibility Determination for the Charter School Facility Grant Program
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Dear California School Finance Authority Members:

On May 15, 2019 ICEF Inglewood Middle Charter Academy (IIMCA) submitted an appeal to California School Finance Authority staff regarding IIMCA’s eligibility determination for the Charter School Facility Grant Program (the “Program”). We write now pursuant to Program regulations section 10170.10(d) to appeal the recent staff decision regarding that eligibility determination.

Relying on Program regulations section 10170.3(f), Authority staff as of June 17, 2019 denied IIMCA’s appeal regarding its eligibility for a Program Award.

Enclosed please find copies of:

1. IIMCA’s appeal to the Inglewood Unified School District regarding its decision to deny a certification of good standing to IIMCA per Program regulations section 10170.3(f).
2. The California School Finance Authority’s June 17, 2019 staff decision to deny IIMCA’s appeal of staff’s initial ineligibility determination for a Program Award.



Inglewood Unified School District's decision to deny a certification of good standing was in error, and we ask now that the California School Finance Authority members overturn the CSFA staff decision regarding IIMCA's eligibility for a 2018-2019 Program Award.

Sincerely,

A handwritten signature in black ink that reads 'Parker Hudnut / ce'.

Parker Hudnut
Chief Executive Office
ICEF Public Schools

ENCLOSURES

CC: Ian Davis, California School Finance Authority



CALIFORNIA SCHOOL FINANCE AUTHORITY

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Katrina M. Johantgen

June 17, 2019

Parker Hudnut, Chief Executive Officer
ICEF Inglewood Middle Charter Academy
3855 W. Slauson Ave
Los Angeles, CA 90043

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Pursuant to Program regulations Section 10170.10(d), the applicant may appeal the matter to the Authority Board, by submitting a letter of appeal within 30 calendar days of this notice to the above address. Should you have any questions or need additional information, please feel free to contact Ian Davis or Anne Osborne at (916) 651-7710.

Sincerely,

Thomas Dear



May 28, 2019

VIA E-MAIL

Inglewood Unified School District
State Administrator
Email: thelma.melendez@inglewood.k12.ca.us

Re:	ICEF Inglewood Middle Charter Academy (“IIMCA”) Appeal of Staff Decision Regarding Good Standing Certification
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Dear State Administrator Melendez:

We write now to provide this written statement in support of our appeal of the District Staff’s decision to deny a certification of good standing pursuant to 4 CCR section 10170.3(f). As you are aware, the District’s decision not to issue a certification of good standing to the California School Finance Authority has caused the California School Finance Authority to determine that ICEF Inglewood Middle Charter Academy (IIMCA) is not eligible to receive an award from the 2018-2019 Charter School Facility Grant Program.

Pursuant to 4 CCR section 10170.3(f), ICEF Inglewood Middle Charter Academy hereby appeals the IUSD Staff’s certification to the California School Finance Authority that ICEF Inglewood Middle Charter Academy is not in good standing and not in compliance with its charter to the Inglewood Unified School District Governing Board.

Written Statement In Support Of Appeal

IIMCA has been able to demonstrate significant academic gains last year and this year with a renewed data-driven focus that justify a certification of good standing. Scaled Score data clearly demonstrates the accelerated growth that 8th graders made in 2018 over their time at IIMCA. These students performed well below their district counterparts at the beginning of their time with IIMCA in 2016 in ELA but exceeded district performance by 8th grade in 2018. To reiterate, IIMCA 8th graders overall outperformed IUSD and both resident schools (Crozier and Monroe) in ELA by the time they finished at IIMCA. Additionally, IIMCA’s 8th grade African American subgroup also outperformed the state African American subgroup.

In Mathematics, the same trend is observed. IIMCA students performed below their district counterparts in 2016 as 6th graders but by 2018, IIMCA 8th graders overall outperformed Crozier and their performance was comparable to Monroe’s (with a difference of 0.9). IIMCA’s 8th grade African American subgroup outperformed both resident schools and IUSD.

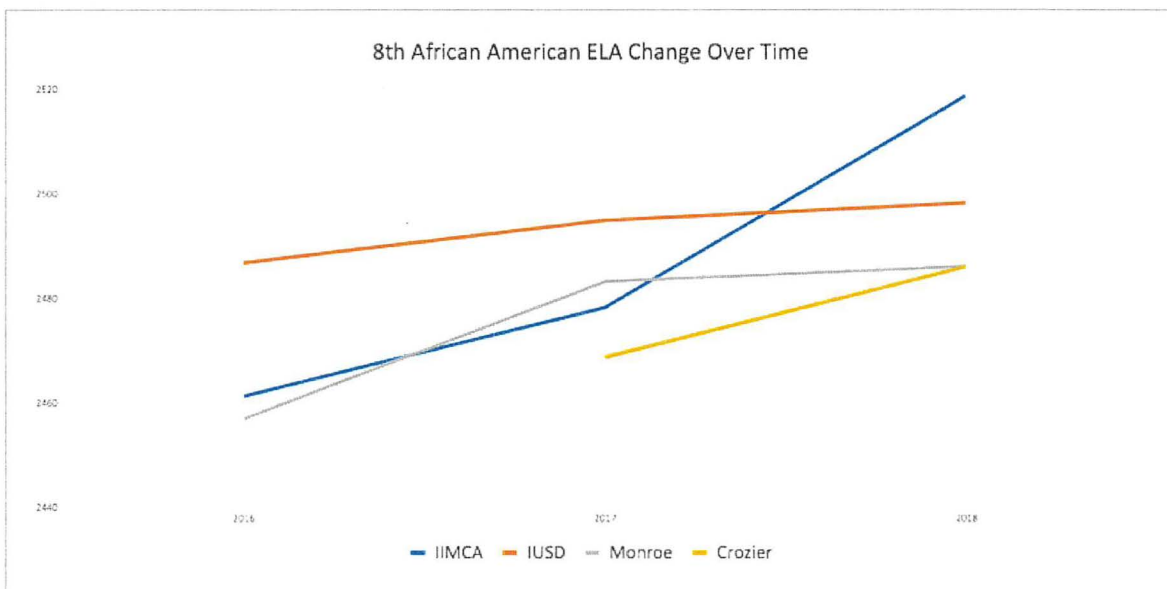


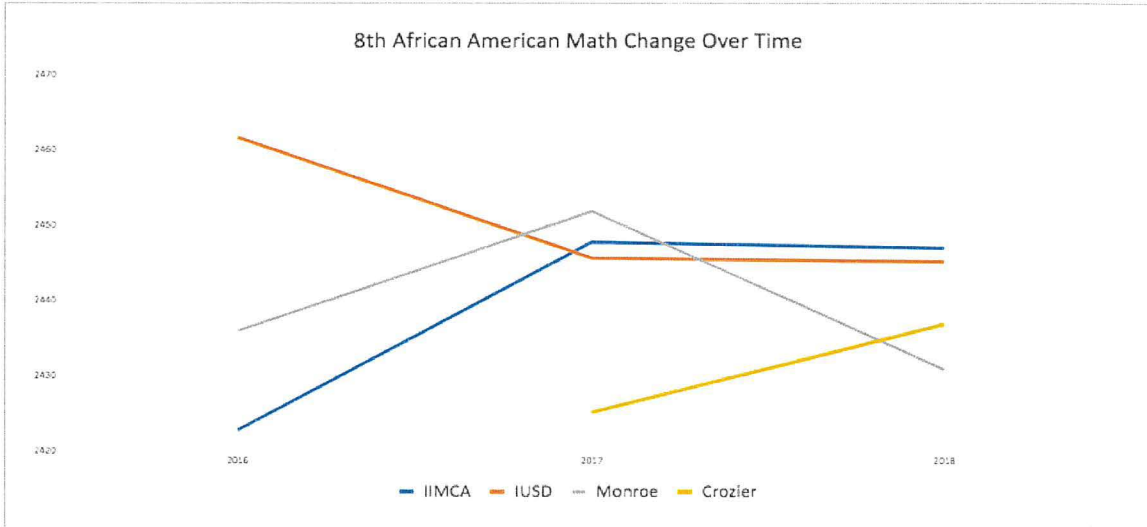
In addition, seventy-one percent (71%) of IIMCA’s 7th graders overall outperformed Crozier in both ELA and Math. The 7th grade African American subgroup’s math performance was also above Crozier’s.

In sum, data demonstrates that IIMCA sent better prepared 8th graders to high school than IUSD and IIMCA’s resident schools. It also demonstrates the continued positive trajectory of students during their time at IIMCA.

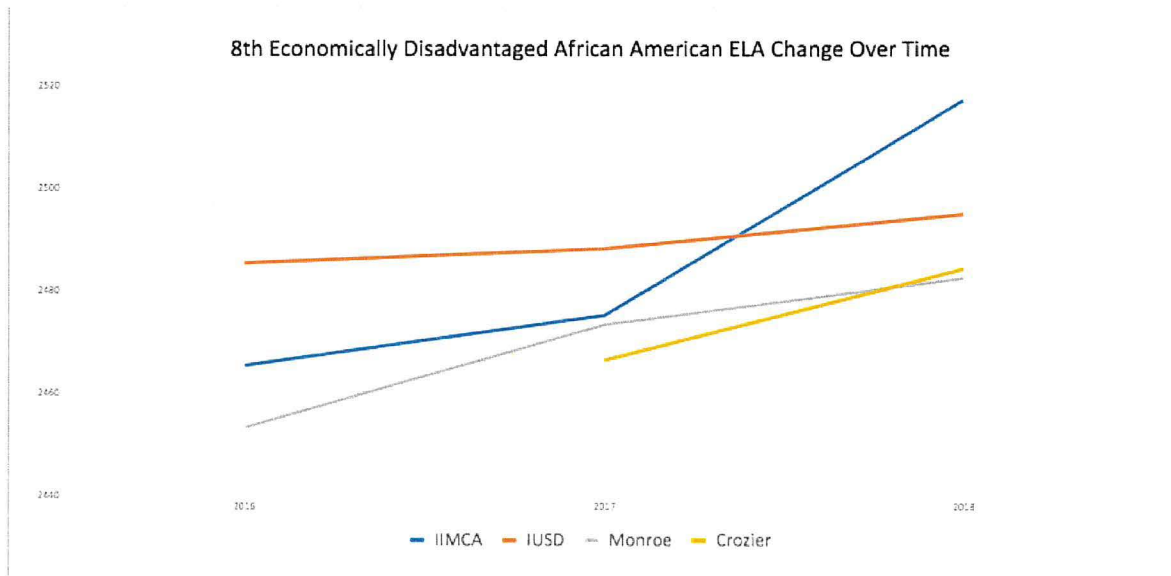
The scale score data is shown in the figures below.

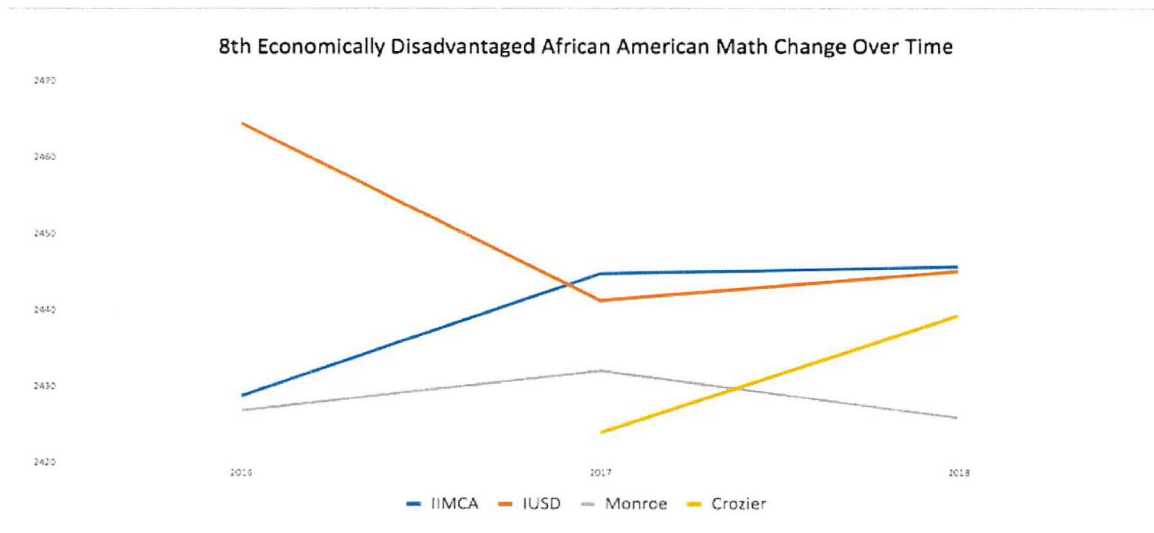
African American (87% of IIMCA) – When looking at the 8th grade cohort, in 2016, these students performed below their district counterparts. However, by the 2017-2018 school year, IIMCA 8th graders closed the gap between them and their district counterparts, performing above their level in both ELA and Math.





Economically Disadvantaged African American – IIMCA’s Economically Disadvantaged African American subgroup demonstrates the same accelerated growth in both ELA and Math, in comparison to their district counterparts over a three-year period.





This data demonstrates the scale score growth IIMCA made overall, by grade level and within subgroups. In comparison, IIMCA’s resident schools’ performance is declining in most areas while IIMCA continued to grow overall and by grade level. IIMCA’s demonstration of successful growth, while resident schools are declining, demonstrates that IIMCA supported the students at a more rapid pace academically.

We would note that while the State identifies the lowest 7% of schools using the Comprehensive Support and Improvement (CSI) criteria from the California Dashboard, it is noteworthy that IIMCA is not on this list, yet Crozier is identified here by the State. More significantly, Crozier is the school where seventy-one percent (71%) of IUSD students at IIMCA would have otherwise attended.

The growth noted above was due to changes in the administration and teaching staff at IIMCA in the summer of 2017 that yielded significantly positive results. IIMCA staff provided a significant amount of information regarding these changes and the subsequent transformation that took place to District staff, which should have been considered by District staff. These changes have resulted in even more academic gains by IIMCA students that have continued through the 18-19 school year. As an example, by December 2018, 80% of IIMCA students had already achieved their annual growth target in reading, according to Achieve3000 (also used by IUSD).

Conclusion

IIMCA’s data demonstrates and supports that students enrolled for multiple years did excel academically and were more prepared for high school than their counterparts at District and other schools. These academic gains should have been considered by District staff when they made the decision to deny a certification of good standing to IIMCA.



The District's decision to deny a certification of good standing to CSFA for IIMCA has had serious and immediate negative fiscal consequences for IIMCA. The grant award amounts to approximately \$120,000, and those grant funds were directly encumbered to reimburse IIMCA for lease costs for the 2018-2019 school year. Thus, the State grant program that provides lease reimbursements to IIMCA reflects money already spent during the 2018-2019 school year, a year when IIMCA students continue to make significant progress academically. There is no justification for the District's decision to deny a good standing certification to CSFA, and we respectfully request that this Board grant our appeal and find that the District must issue a certification of good standing for IIMCA to the CSFA.

We urge you to consider these factors when making your decision.

Sincerely,

A handwritten signature in black ink, appearing to read 'Parker Hudnut', with a long horizontal stroke extending to the right.

Parker Hudnut, CEO
ICEF Public Schools, on behalf of ICEF Inglewood Middle Charter Academy