## **Staff Summary No. 5**

## MEMORANDUM

Date: December 15, 2022

**To:** Members of the California School Finance Authority

**From:** Katrina M. Johantgen, Executive Director

**Subject:** Resolution No. 22-53 – Approving the Restructuring of the 2017 River Springs

Series A&B Bond Documents

River Springs Charter School (RSCS) is seeking modifications to bond documents related to its 2017 bond issuance. The amendments will substitute River Springs Facilities III LLC as the borrower under the Loan Agreement. The new borrower will then enter into new lease agreements with RSCS. At the time of issuance in 2017, RSCS was offering exclusively non-classroom-based instruction. However, as RSCS has now begun offering classroom-based instruction at the 2017 Bond-financed facilities, conversion to a lease structure will allow RSCS to apply for reimbursement grants under the Charter School Facility Grant Program (SB740) in the same manner as other charter schools operating similar classroom-based facilities. Allowing this restructuring while preserving the original 2017 Bonds avoids the substantial negative savings (over \$2 million) of a full refunding of the 2017 Bonds into a new bond issue. As these changes are outside of the duties outlined in the Executive Director's delegation authority, these amendments must be brought to the board for approval. Assuming board approval, an Amended and Restated Indenture and Amended and Restated Loan Agreement will be executed.

<u>Financing Approval Background</u>: CSFA has issued four previous bond financings for RSCS, with one additional series of bonds anticipated in a subsequent agenda item.

Issuance	Year	Amount	Final Maturity
River Springs	2015	\$28,350,000	Refinanced by 2022 C&D Bonds
River Springs	2017	\$23,995,000	7/1/2052
River Springs A&B	2022	\$10,845,000	7/1/2061
River Springs C&D (Cinderella Bonds)	2022	\$25,285,000	7/1/2046

The 2015 Bonds, used to finance the acquisition or construction of facilities for RSCS, were refinanced with the 2022 C&D Bonds. The 2017 Bonds (currently proposed for restructuring) also financed the acquisition or construction of facilities, as did the 2022 A&B Bonds. The pledge securing the 2017 and 2022 Bonds is essentially a parental pledge – investors receive the benefit of a pledge of revenues from the entire RSCS countywide organization including revenue from all its facilities as well as from the network's homeschool programs, not just from facilities financed with bond proceeds. As such no new schools need to be added to the financing documents with these new updates.

The 2017 Bonds financed three facilities, used exclusively for non-classroom-based education at that time and up through the most recent 2021-22 fiscal year:

		Original 2017		Current	Status in	Status in	Status in
Facility Name	Program Name	Project Cost	% of Total	Enrollment	21-22	22-23	23-24
Bear River Student Center	Da Vinci Academy	\$ 7,500,000	33.50%	656	NCB	СВ	СВ
Temecula Student Center	Da Vinci Academy	10,285,000	45.95%	592	NCB	NCB	СВ
Flabob Airport Facility	Flabob Airport Preparatory Academy	4,600,000	<u>20.55</u> %	<u>110</u>	NCB	NCB	СВ
Total 2017 Project		\$ 22,385,000	100.00%	702			

For Temecula and Bear River, the 2017 Bonds financed the acquisition of the entire facility and land parcel, each of which were previously leased by RSCS and used for non-classroom-based education. For Flabob, the 2017 Bonds financed the construction of the 12-classroom Flabob Airport Preparatory Academy on land leased from the Flabob Airport. About 80% of the project was the acquisition of two existing buildings, and 20% was the construction of a school facility on leased airport land:

Project	Street Address	Description of Project			
Flabob Airport Project	5580 42 <sup>nd</sup> Street, Jurupa Valley, California				
Bear River Project	26800 Newport Road, Menifee, California	Acquisition of the Bear River Facility, as described below			
Temecula Project	43040 Margarita Road, Temecula, California	Acquisition of the Temecula Facility, as described below			

In the current 2022-23 year, the Bear River Student Center is now offering classroom-based education via its Da Vinci Academy program, and in school year 2023-24, the other two 2017 Bond-financed facilities will also begin offering classroom-based education at a second Da Vinci Academy at Temecula Student Center as well as Flabob Preparatory Airport Academy respectively. As such, after this year, all three of the facilities financed with the 2017 Bonds will be offering classroom-based education, although Temecula and Bear River will also continue serving some non-classroom-based students (Temecula with the Renaissance Real World Academy, and Bear River with the KEYS non-classroom-based program). Additionally all three programs currently meet eligibility requirements for receiving SB 740 funding.

School Operations Background: River Springs Charter School (RSCS) opened in 2006 in Riverside County with a charter approved by the Riverside County Office of Education (RCOE). Its most recent charter was approved by the RCOE in 2018 and expires on June 30, 2025 (pursuant to a two-year charter extension in Assembly Bill 130). RSCS serves TK-12 students throughout Riverside County primarily through a network of California-credentialed Homeschool Education Specialists and in-person academy teaching and teachers at 18 regional student centers. Based on enrollment numbers, RSCS is one of the largest charter schools in the state and is accredited by the Western Association of Schools and Colleges. RSCS is a single county-wide charter with a single CDS code vs. members in an obligated group or network. Because RSCS has county-wide authorization, it can open up learning center facilities in different locations throughout Riverside County under the same charter, subject to approval by RCOE.

RSCS began operation in 2006 as a fully non-classroom-based charter school, including both full homeschool and partial homeschool with some physical classes held at resource centers several days per week. Over time, and in alignment with its personalized learning model offering multiple options for its students, RSCS began offering more hybrid instruction with additional classroom participation to meet parent and student demand. Beginning in this 2022-23 school year, RSCS is now offering classroom-based instruction 4-5 days per week at 6 of its 18 locations, totaling approximately 35-39% of total average daily attendance. While RSCS plans to add two additional classroom-based locations in 2023-24 for a total of 8 of 18 physical locations, the primary model of instruction at RSCS is and will remain non-classroom-based. Two other independent charter schools within the River Springs network (Citrus Springs and Vista Springs) have been successfully offering similar classroom-based programs as a subset of overall non-classroom-based instruction since 2016-17.RSCS non-classroom-based and new classroom-based programs include:

Name	Address	Program Type ( <b>Bold</b> = Classroom-Based)	Ownership
Bear River Student Center	26800 Newport Road, Menifee	Da Vinci Academy, Keys	Leased from LLC (Following Proposed 2017 Bond Restructuring)
Flabob Airport Student Center	5580 42 <sup>nd</sup> Street, Riverside	Flabob Airport Preparatory Academy (classroom-based starting 2023-24)	Leased from LLC (Following Proposed 2017 Bond Restructuring)
Temecula Student Center	43040 Margarita Rd, Temecula	<b>Da Vinci Academy</b> (classroom-based starting 2023-24); Renaissance Real World Academy	Leased from LLC (Following Proposed 2017 Bond Restructuring)
iShine Student Center	42145 Lyndie Lane, Temecula	iShine Mosaic Academy, Homeschool Enrichment	Leased from LLC (2022CD Bonds)
Magnolia Student Center	4020 Jefferson St, Riverside	Magnolia Academy	Leased from LLC (2022CD Bonds)
Pathfinder Student Center	4260 Tequesquite Av, Riverside	Homeschool enrichment	Leased from LLC (2022CD Bonds)
Murrieta Student Center	43040 Margarita Rd, Temecula	Da Vinci Academy; Renaissance Real World Academy	Leased from LLC (2022AB Bonds)
Palm Academy	81840 Avenue 46, Indio	Palm Academy	Leased from LLC (2022AB Bonds)
Hemet Quest Student Center	760 W. Acacia Avenue, Hemet	Quest Academy	Leased
Renaissance Valley Academy	1091 West Esplanade, Hemet	Renaissance Real World Academy; Homeschool Enrichment	Leased
Corona Student Center	510 West Second St, Corona	Homeschool Enrichment; Mosaic Academy	Leased
Del Rio – Perris	745 N. Perris Boulevard, Perris	Del Rio – Perris	Leased
Hemet Learning Center	105 N. Girard Street, Hemet	Homeschool Enrichment	Leased
Keys Corona	1861 California Ave, Corona	Keys	Leased
Keys Hemet	760 W. Acacia Ave, Hemet	Keys	Leased
Keys Temecula	27477 Enterprise Cir, Temecula	Keys	Leased
Riverside Student Center	3050 Chicago Ave, Riverside	Homeschool Enrichment; Mosaic Academy	Leased
Temecula Resource Center	27477 Enterprise Cir, Temecula	Homeschool Enrichment	Leased

The combined demographics for the schools include:

Ethnicity	Percent	Subgroup	Percent
Hispanic or Latino	43.10%	Socioeconomically Disadvantaged	56.50%
White	41.60%	Students with Disabilities	14.00%
African American	5.30%	Homeless Youth	5.40%
Other	10.00%	English Learners	4.30%

Enrollment projections for the obligated group include:

## RIVER SPRINGS CHARTER SCHOOL HISTORICAL & PROJECTED ENROLLMENT

Grade	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
TK/K	744	685	739	779	797	814	825
1	642	609	657	692	708	724	734
2	698	568	612	645	659	674	684
3	679	627	675	712	728	744	755
4	673	570	614	647	661	676	686
5	675	594	640	675	690	705	715
6	660	611	659	695	711	727	737
7	697	599	645	680	695	711	721
8	658	566	610	643	657	672	682
9	405	334	359	379	387	396	402
10	336	261	281	297	304	311	315
11	285	225	241	254	260	266	270
12	211	195	211	222	227	232	235
Total	7,363	6,444	6,943	7,320	7,484	7,652	7,761

<u>Classroom Based vs. Non-Classroom-Based Instruction:</u> California charter schools can offer two different types of student instruction: (a) **classroom-based** and (b) **non-classroom-based**. All instruction and resulting average daily attendance falls into one of these two categorizations.

Classroom-based instruction is defined in Education Code section 47612.5(e)(1) as educational activities under the immediate supervision and control of a credentialed teacher. Attendance for classroom-based instruction is measured by physical attendance at a school site.

Non-classroom-based instruction is defined in Education Code section 47612.5(d)(1) as including but not limited to independent study, home study, work study, and distance and computer-based education. The same state standards apply for both classroom-based and non-classroom-based instruction regarding what is taught and how student progress is assessed, but the methods can vary widely. In other words, any form of instruction that is not in the classroom under direct teacher supervision where attendance is measured by seat time is considered non-classroom-based instruction. Attendance for non-classroom-based instruction is measured by work completed, using learning records prepared and approved by credentialed teachers. Programs offering several days per week of in-classroom instruction, but with attendance still measured based on work completed and not on physical seat-based attendance, are still considered non-classroom-based instruction.

Classroom-based instruction requires <u>both</u> 80% in-person instruction offered <u>and</u> 80% attendance measured by physical attendance (not by work completed).

Local Control Funding Formula (LCFF) funding is the same for both instructional methods, although there are some non-LCFF categorical programs (including the Charter School Facility Grant Program) that only fund based on classroom-based instruction, as discussed below.

California charter schools have historically tended to be either 100% classroom-based or 100% non-classroom-based, where non-classroom-based included home schooling and virtual (online) instruction, and often included physical resource centers offering certain classes 1-2 days per week. Over the past 10 years, however, increasing numbers of charter schools have begun offering more "hybrid instruction" to meet varying student and parent needs, with a variety of programs offering everything from full homeschool to 5-day-a-week in-person classroom-based instruction. However, there is currently no statutory or regulatory category for "hybrid" instruction, only "classroom-based" and "non-classroom-based" instruction.

Charter schools like RSCS offering this type of hybrid model therefore can have a portion of their instruction and ADA be labelled as classroom-based, and the rest be considered non-classroom-based instruction and ADA. Such is the case with Citrus Springs and Vista Springs, which have both been operating limited classroom-based programs and generating classroom-based ADA since 2016-17, in addition to their non-classroom-based programs. Note that there is no government agency that tracks and validates whether a school's programs and ADA are classroom-based or non-classroom-based. Instead, each school makes that determination on its own based on the instruction that it provides at each site.

The Charter School Facility Grant Program also funds reimbursement for leasing facilities that are used to generate classroom-based ADA. Citrus Springs and Vista Springs have successfully accessed the Charter School Facility Grant Program since 2016-17 to get reimbursed for rental expenses associated with facilities that house their classroom-based programs that generate classroom-based ADA.

**Restructuring Description:** The proposed restructuring of the 2017 Bonds involves replacing the existing direct Loan Agreement between CSFA and RSCS with (a) a new Amended and Restated Loan Agreement between CSFA and the new River Springs Facilities III LLC, and (b) three new Lease Agreements between River Springs Facilities III LLC and RSCS relating to each of the 2017 Facilities. The existing 2017 Bonds themselves will not be refinanced or reissued, although some revisions and amendments to the Indenture and other bond documents will be required to account for the change in structure and to ensure that CSFA and bondholder security is not negatively affected.

By restructuring the 2017 Bonds, all RSCS bond-financed facilities will now be aligned into an LLC structure, allowing RSCS to participate in the same Charter School Facility Grant Program as all other California charter schools offering classroom-based instruction in CSFA bond-financed facilities using an LLC structure. This restructuring approach avoids the substantial negative savings of a full refunding of the 2017 Bonds.

While certain changes to bond documents and financing structures can be approved by the CSFA Executive Director without the item needing to return to the Board it was the opinion of issuer's counsel, in this case the Attorney General's Office, that the changes proposed here did not fit under that delegation resolution.

**CSFA Recommendation:** Staff recommends the Board adopt Resolution 22-53 approving the execution and delivery of the Amended and Restated Indenture and Amended and Restated Loan Agreement to substitute River Springs Facilities III LLC as the borrower and provide for the Series 2017 Facilities to be leased to River Springs Charter School, and authorizes the distribution of the Supplement to the Limited Offering Memorandum.