

PROPOSED EVALUATION CRITERIA

Below is the current proposed evaluations criteria for the 2025-26 State Charter School Facilities Incentive Grant Program. Please note these criteria are still in the process of being approved. Any changes made will be announced through CSFA's email notification. To sign up to receive these notices and other CSFA announcements, [please click here](#).

TEXT OF REGULATIONS

CALIFORNIA CODE OF REGULATIONS

Title 4, Division 15 California School Finance Authority

Article 2. State Charter School Facilities Incentive Grant Program

§ 10182. Evaluation Criteria.

Preference points will be calculated for all eligible applications. An application shall receive preference points based on the total of (a), (b), (c), (d), (e), and (f), up to a maximum of 130 points, as follows:

- (a) Low Income: Up to 60 points based on the percentage of pupils at the charter school eligible for FRPM. Preference points assigned shall be based on data collected and reported by the CDE for grades K-12. The following sliding scale will be used to determine the number of preference points:

<i>Percentage Eligible for Free and Reduced-Price Meals</i>	<i>Preference Points Assigned</i>
NA or unestablished	0
1-15%	2
16-25%	4
26-30%	8
31-35%	10
36-40%	14
41-45%	18
46-50%	22
51-55%	26
56-60%	28
61-65%	30
66-70%	34
71-75%	38
76-80%	42
81-85%	46
86-87%	50
88-89%	54
90%	55
91%	55.5
92%	56
93%	56.5
94%	57
95%	57.5
96%	58

97%	58.5
98%	59
99%	59.5
100%	60

(b) Nearby Every Student Succeeds Act Assistance School Site – 10 points

Applicant is located within the driving distance in the table below of any public school, serving the same grade levels as the Applicant, as designated by California Department of Education for which said public school is eligible for either 1) the Comprehensive Support and Improvement, or 2) the Additional Targeted Support and Improvement:

<i>Locale Code</i>	<i>Maximum Driving Distance in Miles</i>
City/Urban	3
Suburban	10
Town/Rural	15

(c) Other Equity Demographics – 10 points

A charter school who serves a larger percentage of at least one of the groups listed below compared to the percentage served by the Chartering Authority will receive 2.5 points for each group. Charter schools that serve the same percentage or less will receive 0 points. These figures will be based on the State's most recent CALPADS or CBEDS report.

- English Learners
- Foster Youth
- Homeless/Unhoused
- Students with Disabilities

(d) Student Performance: The associated preference points are based on-the charter school's Smarter Balanced Assessment -- English Language Arts/Literacy and Mathematics achievement levels for the most recent year and progress made from the prior year, to the extent data is available. Preference points will be based on data provided by the CDE and calculated using the following:

Level

- Very High – 5 points
- High – 3 points
- Medium – 1 point
- Low/Very Low – 0 points

Progress

- Increase Significantly – 5 points
- Increased – 3 points
- Maintained – 1 point
- Declined/ Increase Significantly – 0 points

(e) School Choice: If the charter school is providing a school choice option, it may receive up

to 20 points through the following two options to the extent data is available from CDE for all grades. The associate points are based on the percentage difference between the charter school's distance from standard as determined by CDE through the Smarter Balanced Assessment compared to the Chartering Authority's distance from standard regarding Smarter Balanced Assessment -- English Language Arts / Literacy (10 points) and Smarter Balanced Assessment – Mathematics (10 Points).

<i>Percentage Difference in Distance from Standard</i>	<i>Points Assigned</i>
Less than 0%	0
1-25%	2
26-50%	4
51-75%	8
Greater than 76%	10

- (f) Disaster: If a charter school is directly affected by disasters that are declared states of emergency by the Governor's office or a federal agency, the school is eligible for up to 20 additional points. For schools reimbursing lease or rent costs, they will need to have been displaced from their previous facility. For schools reimbursing new construction/renovation/acquisition costs, they will need to have either been displaced from their previous facility or replacing/repairing facilities directly damaged by the disaster. The points will be determined using the following:

<i>Years since States of Emergency</i>	<i>Points Assigned</i>
0-1 years	20
2-3 years	15
4-5 years	10

Note: Authority cited: Sections 17179 and 17180, Education Code. Reference: Section 17180, Education Code.